

EXPERT IN RESIDENCE PROGRAM APPLICATION – FALL 2024-25

Purpose

The purpose of the Expert in Residence Program is to provide funds to schools within the Warwick School District wishing to invite "outside experts" to offer programs such as lectures, demonstrations, hands-on learning, etc., in order to augment, enrich and extend the regular curriculum.

The goal of the Expert in Residence Program is to supplement, not supplant, programs normally funded by the Warwick School District. The Foundation's funding guidelines are attached to this document.

Qualifications

- Schools within the Warwick School District may submit a request for sponsorship independently or jointly.
- Funds awarded through the sponsorship must be expended by June 30 following the expert's visit.

Funding

- Requests up to \$20,000 may be submitted.
- Programs may be awarded full or partial funding.

Procedures

- Application and program proposals should be submitted to the Warwick Education Foundation Expert in Residence Committee by September 27, 2024.
 - Use online application <u>Expert In Residence Grant Application Fall 2024-25</u>
 - Grant applications must be approved by Building Administrators prior to submission. Completion of a check box on the online application is required to indicate that the proposal has been approved by the Building Administrator.
 - Before evaluating the grant application, the Warwick Education Foundation will send the grant application to the Superintendent, Warwick School District, for approval to proceed with evaluation.
- After the submission deadline, a task force from the Warwick Education Foundation will convene to evaluate sponsorship requests.
- In November, the school contact person will be notified regarding allocation of funds.

Selection Criteria

Funds will be awarded on the basis of

- 1. Program content, quality and relevance.
- 2. Curriculum enhancement and follow-up.
- 3. Audience size and appeal.
- 4. Benefits to the educational community.
- 5. Benefits to the community at large.
- 6. Qualifications of the expert.

Information required for the completion of the online application:

In addition to contact and school information for the applicant(s), the following will be needed.

- **Bio/Resume**: A biography/resume (pdf format) of the expert as it relates to the proposed program. Include relevant background, experience and referrals.
- Program description: A detailed description of the proposed program, including the audience(s) to be addressed, program format, follow-up activities, benefits to participants, relevance to the curriculum and how the visit will enhance the educational process.
- **Budget** showing expert's fees, transportation expenses, housing, etc., as well as funding expected from sources other than the Warwick Education Foundation.
- Additional or supporting information in pdf format may be submitted online with the grant application.

Questions about the application process can be directed to Barbara Mobley, Executive Director, mobleyb@WarwickEF.org.



Educational Impact Committee Funding Guidance

(updated 122022)

Guided by our goals, the Warwick Education Foundation will

- Impact every student
- Ensure effective programs
- Support teachers and students through creative learning experiences.

Warwick Education Foundation supports funding programs in the following areas:

- Reading and literacy
- Arts
- STEM (Science, Technology, Engineering and Mathematics)
- SEAD (Social Emotional Academic Development)
- Specialized Educational Areas (gifted program, special needs, cultural and diversity)
- Physical Education and Music
- Extra-Curricular Activities (Science Fair, field trips and outside programs)
- Life Preparation Preparation for life after school (career planning, college planning, professional development, internships)
- Pre-K development at each elementary school
- Resilience programs (series to address an increase in childhood and adolescent mental health concerns)
- Student wellness, mental and emotional support

The Foundation will not fund:

- Private schools (partnering/cooperative efforts may be considered)
- Δthlatics
- Teacher training/development (beyond instructional activities related to approved grants)
- Staff care and appreciation
- Administrative discretionary funds
- Teacher and staff positions

Generally, grants will not cover:

- Gifts, rewards or student incentives
- Scholarships
- Requests from non-profits for fundraising efforts