

Teacher Grants 2026-27

Working with individual teachers, small teams, or sometimes entire departments, each year we award targeted grants to put high-impact teaching tools in the classroom. They give Warwick students extra enrichment above and beyond what the district can budget.

Amount invested in Teacher Grants for the 2026-27 school year -

\$173,229 (as of 07/01/26)

Grants awarded - 29

Students Impacted – 3,700+

Teachers Enabled – 50+

Grade levels supported – Pre-K through 12th grade at all six schools

Recipients 2026-27

All Warwick Schools / Districtwide

- **Playful Pathways to Learning**

Recipients: Jonathan Olshan, Shelly Chmil

Students learn through coding, making, storytelling, and interactive digital experiences. Hands-on tools and Micro:Bits encourage creativity, critical thinking, problem-solving, and technology skills while making learning more engaging.

- **A Tech-Forward Framework to Eliminate Digital Barriers**

Recipients: Shelly Chmil, Jonathan Olshan, Steve Szobocsan, Melanie Calender, Beth Hartranft

Students gain more independent access to digital learning as teachers create accessible materials using Grackle Workspace. The program removes barriers for students with disabilities while making digital resources easier for everyone to use.

Warwick High School

- **Stacking STEELS Encore**

Recipients: Krista Roe, Caleb Hettinger, Kaitlyn Bryant, Ryan Cuevas, Ray Mount

Students investigate the microscopic world through hands-on 3D models, exploring cell membranes and how mRNA helps produce insulin. These experiences make complex biology concepts tangible and easier to understand.

- **Positive Attractions and Peak Performance**

Recipients: Doug Balmer, Diana Griffiths, Beth Lynch

Students use new molecular models to see how atoms interact and use gas chromatography to analyze chemical mixtures. Hands-on laboratory experiences strengthen their understanding of chemistry and scientific investigation.

- **Folding Under Press-ure: CNC Press-Brake Training**

Recipients: Jeffrey Oberholtzer, Ken Boland, Jeff DuBosq, Marty Meier

Students design, plan, and fabricate metal projects using a new CNC machine with advanced technology. Hands-on experience develops precision manufacturing skills and prepares students for further technical education and careers in manufacturing and trades.

- **Brock Magiscopes for Enhanced Scientific Study – Indoors or Out**

Recipient: Lisa Hochreiter

Students become hands-on explorers of the natural world, examining soil, plants, insects, birds, and more. Six portable microscopes encourage curiosity, careful observation, and deeper understanding through firsthand discovery.

- **Binoculars**

Recipient: Brad McClain

Students head outdoors to identify Pennsylvania birds and observe wildlife firsthand. Ten additional pairs of binoculars give Individual access to every student and provide opportunities to practice accurate identification and develop environmental awareness.

- **Journalism and Broadcasting Microphone Grant**

Recipients: Taylor Cole, Alina Rakiewicz

Students step into the role of reporters with eleven wireless lapel microphones, conducting interviews and creating multimedia stories with professional-quality audio equipment. Authentic experiences help them develop communication and modern journalism skills.

- **Warwick High School PAES Lab**

Recipients: Kristie Beatty, Amanda Mearig, Hannah Futer, Julie Davis

Students experience realistic workplace tasks across multiple career areas, discovering strengths while developing practical employment skills. The experience helps students explore career possibilities and prepare for life after high school.

- **Lathe Innovation**

Recipient: Marty Meier

Students transform ideas into finished wood products while learning industry-standard equipment and processes. Hands-on experience with a new lathe builds technical knowledge and skills that can open doors to modern woodworking careers.

- **Blueprints to Brilliance: Empowering Students Through 3D Creation**

Recipient: Kristen Oberholtzer

Students in special education demonstrate learning by designing and printing 3D models connected to academic topics. Creating tangible projects builds confidence while strengthening creativity, technology, collaboration, and problem-solving skills.

- **Creating a Functional Outdoor Classroom for All Staff**

Recipients: Lisa Hochreiter, Brad McClain, Courtney Bollman, Caleb Hettinger, Doug Balmer

Students become outdoor scientists using grab-and-go learning bins to observe native plants, birds, and habitats, conduct research, and care for their learning environment. The space turns nature into an everyday classroom.

- **Breaking the Silence – Byrnes Health Center**

Recipient: Maribeth Johnson

Ninth-grade students learn the facts about mental health and common mental illnesses, helping reduce stigma. Students gain knowledge to better support one another and recognize when it may be time to seek help.

- **Warwick High School Science Fair – STEAM Showcase**

Recipients: Doug Balmer, Diana Griffiths, Beth Lynch, Jeff Wile, Michael Smith

Students investigate questions, conduct experiments, and showcase their discoveries through the science fair. Sponsorship of resources and a community showcase lets students present their work and lead hands-on STEAM activities for others.

- **Shakespeare Approves**

Recipient: Christina Bracken

Students experience Shakespeare through interactive performances that bring his stories and language to life. Performances and conversation help students discover how Shakespeare's work connects to the world they know today.

Warwick Middle School & Warwick High School

- **Science Olympiad**

Recipients: Lee Walter, Lisa Hochreiter, Sarah Martens, Krista Roe

Students put science, technology, and math skills into action as they prepare for competitions. Resources from this grant help students build projects, conduct experiments, and strengthen teamwork, problem-solving, scientific thinking, and perseverance.

- **FIRST Technical Challenge – Robotics Team**

Recipient: Jenna Brower

New robots and resources for students to design, build, program, and operate competition robots while developing skills in programming, engineering, and manufacturing. They also strengthen teamwork, communication, creativity, and problem-solving through authentic challenges.

Warwick Middle School

- **Guitars for Middle School Music Class**

Recipients: Jonathan Shoff, Emily Sheffer

Seventh graders discover the joy of making music as they use 30 new guitars to learn. Opportunities to practice at school and home help students build musical skills, confidence, creativity, and independence.

- **3D Printers for Middle School**

Recipients: Kevin Krause, Jeffrey Oberholtzer

Students turn ideas into three-dimensional creations as they design, prototype, and refine projects with three new 3-D printers. Faster, color 3D printing gives more students opportunities to practice engineering, creativity, and problem-solving.

- **SCOPE Magazine for 7th Grade ELA**

Recipients: Jenna Brower, Amber Moschini, Joe Lacombe, Christie Cosmore, Abby Cox, Sammy Wilson

Students strengthen reading and thinking skills through engaging stories and activities from SCOPE magazines. They are challenged to analyze text, make inferences, use evidence, and understand how authors communicate ideas.

Warwick Elementary Schools

- **Little Hands, Big Growth: Sensory Learning for Academic and Behavioral Success**

All Elementary Schools | Recipients: Cameron Stanford, Lisa Rothermel, Lois Class, MaryBeth Bowser, Joanna Shekart, Julia Barley, Stacey Yunginger, Lindsey Maysilles, Amanda Miller, Stephanie Taylor, Bethany Getway, Emily Korzon, Courtney Woglemuth

Kindergarten students learn through sensory exploration. Using structured sensory tables, they practice letters, sounds, counting, and sight words while developing fine-motor, social, problem-solving, and creative skills through play.

- **Sculpture Grant**

All Elementary Schools | Recipients: Carrie Wood, Gina Diaz-Perez, Malinda Saunders, Melissa Reifsnyder

Elementary students transform recycled materials into three-dimensional art while exploring creativity, engineering, and problem-solving. Ten kid-safe cardboard cutter tools allow students to work more independently and confidently on hands-on sculpture projects.

- **One School, One Book, One Community**

All Elementary Schools | Recipients: Alex Daecher, Mariah Balmer, Melissa Vulopas, Samantha Wharton, and Teams

Students and families share the experience of reading the same book together, building connections through discussion and fun activities. The program turns reading into a community-wide experience that encourages family engagement.

- **Play with Purpose (2)**

Lititz Elementary School | Recipients: Stephanie Taylor, Lindsey Maysilles, Amanda Miller

John R. Bonfield Elementary School | Recipients: Courtney Wolgemuth, Bethany Getway, Emily Korzon

Kindergarten students explore real-world experiences through imaginative play, running pretend businesses and community settings in their classrooms. Along the way, they practice empathy, cooperation, communication, turn-taking, and problem-solving.

- **Kindness Club**

John R. Bonfield Elementary School | Recipients: Kassidy Ferranti, Rebecca Cetkowski

Fifth- and sixth-grade students build empathy, inclusion, and respect through meaningful activities and community service. The club gives students opportunities to practice kindness, strengthen relationships, and make a difference.

- **Take Home Learning Backpacks**

Kissel Hill Elementary School | Recipient: Stacy Yunginger

Pre-kindergarten students take learning home through backpacks filled with engaging activities. Families join the learning experience, helping children build early academic skills and positive educational routines together.

- **Prosecutors True Crime Podcast**

Lititz Elementary School | Recipients: Alex Daecher, Nate Eakin

Sixth graders become historical investigators as they research a mystery, examine evidence, develop theories, and share findings with professional podcasters. The experience makes research and historical thinking come alive.

- **Engaging Elementary Students in Environmental Literacy through the Mobile Ag Lab**

Warwick Elementary Schools | Recipients: Allie Bernstein, Megan Cupo-Fisher, Jacki Watkins, Lisa Colino, Steven Lin, Amy Griffith

Students explore agriculture, science, and sustainability inside a 40-foot mobile STEM classroom. During one-week at each school, hands-on experiments let students investigate pollination, resource management, and sustainable materials while developing collaboration and problem-solving skills.